

Passage: _____

Inductive Bible Study

Observe: What does it say?

(Look for the Who, What, When, Where, How...?,
Compare & Contrast, Repetition, Key words or themes,
summary phrases...)

Interpret: What does it mean?

(Pay special attention to Context,
Genre, Meaning of Passage)

Apply: How does this apply today?

- 1.
- 2.
- 3.

Inductive Bible Study

God's eternal, inerrant Word is your guidebook for all of life, and inductive study gives you the key to understanding that guide. Inductive study, a method that brings you directly to the Word of God apart from another's understanding or interpretation of the text, involves three skills: **observation**, **interpretation**, and **application**.

OBSERVATION *discover what it says*

1 Begin with Prayer

Prayer is often the missing element in Bible study. You are about to learn the most effective method of Bible study there is. Yet apart from the work of the Holy Spirit, that's all it will be—a method.

2 Ask the "5 W's and an H"

As you study any passage of Scripture, train yourself to constantly ask: **Who? What? When? Where? Why? How?** These questions are the building blocks of precise **observation**, which is essential for accurate **interpretation**.

The Inductive Marking Approach

IN THE EPISTLES, MARK EVERY REFERENCE TO THE AUTHOR IN ONE COLOR, AND EVERY REFERENCE TO THE RECIPIENTS IN ANOTHER

IDENTIFY SIMPLE LISTS

MARK KEY WORDS AND SYNONYMS, SUCH AS GOD, CHRIST, DEVIL, SUFFERING

MARK CONTRASTS

MARK TERMS OF CONCLUSION

MARK COMPARISONS

MARK EXPRESSIONS OF TIME

DOUBLE-UNDERLINE IN GREEN ALL GEOGRAPHICAL LOCATIONS

Chapter 5 Theme Be Humble & Sober: Resist & Stand Firm

5 Therefore, I exhort the elaps among you, as your fellow elder and witness of the sufferings of Christ, and a partaker also of the glory that is to be revealed,

2 shepherd the flock of God among you, exercising oversight not under compulsion, but voluntarily, according to the will of God, and not for sordid gain, but with eagerness;

3 nor yet as lording it over those allotted to your charge, but proving to be examples to the flock.

4 And when the Chief Shepherd appears, you will receive the unfading crown of glory.

5 You younger men, likewise, be subject to your elders; and all of you, clothe yourselves with humility toward one another, for God is opposed to the proud, BUT GIVES GRACE TO THE HUMBLE.

6 Therefore humble yourselves under the mighty hand of God, that He may exalt you at the proper time,

7 casting all your anxiety on Him, because He cares for you.

8 Be of sober spirit, be on the alert. Your adversary, the devil, prowls around like a roaring lion, seeking someone to devour.

9 But resist him, firm in your faith, knowing that the same experiences of suffering are being accomplished by your brethren who are in the world.

10 After you have suffered for a little while, the God of all grace, who called you to His eternal glory in Christ, will Himself perfect, confirm, strengthen and establish you.

11 To Him be dominion forever and ever. Amen.

12 Through Silvanus, our faithful brother (for so I regard him), I have written to you briefly, exhorting and testifying that this is the true grace of God. Stand firm in it!

13 She who is in Babylon, chosen together with you, sends you greeting, and so does my son, Mark.

14 Greet one another with a kiss of love.

Peace be to you all who are in Christ.

Summary:
1. Christ Suffered.
2. Brethren are suffering.
3. You will suffer.
4. But God perfects, confirms, strengthens and establishes those who suffer!

USE TYPICAL LISTS FROM KEY WORDS—COMPLETE IN THE MARGIN

3 Mark key words and phrases (see figure at left)

A key word is one that is essential to the text. Key words and phrases are repeated in order to convey the author's point or purpose for writing. For example, notice that some form of the word **suffering** is used three times in 1 Peter 5. Key words can be marked using symbols, colors, or a combination of the two.

4 Make lists

Making lists can be one of the most enlightening things you do as you study. Lists reveal truths and highlight important concepts. 1 Peter 5:2,3, for example, contains a simple list regarding the role of the elder, shown by numbering the items in the text. It is also helpful to make a list of what you learn about each key word you mark such as suffering.

5 Watch for contrasts and comparisons

Contrasts and comparisons use highly descriptive language to make it easier to remember what you've learned. For example, Peter compares the devil to a roaring lion in verse 8. Peter also contrasts God's attitude toward the proud and the humble.

6 Note expressions of time

The relationship of events in time often sheds light on the true meaning of the text. Marking them will help you see the sequence or timing of events and lead to accurate interpretation of Scripture.

7 Geographic Locations

Often it's helpful to mark geographical locations, which tell you where an event takes place.

8 Mark terms of conclusion

Words such as "therefore", "thus", and "for this reason" indicate that a conclusion or summary is being made. You may want to underline them in the text.

9 Identify chapter themes

The theme of a chapter will center on the main person, event, teaching, or subject of that section of Scripture. Themes are often revealed by reviewing the key words and lists you developed. Try to express the theme as briefly as possible, using words found in the text.

INTERPRETATION *discover what it means*

While **observation** leads to an accurate understanding of what the Word of God *says*, **interpretation** goes a step further and helps you understand what it *means*. As you seek to interpret the Bible accurately, the following guidelines will be helpful:

1 Remember that context rules.

If you lay the solid foundation of observation, you will be prepared to consider each verse in the light of the surrounding verses, the book in which it is found, and the entire Word of God. As you study, ask yourself: Is my interpretation of a passage of Scripture consistent with the theme, purpose, and structure of the book in which it is found? Is it consistent with other Scripture about the same subject? Am I considering the historic and cultural context? Never take a Scripture out of its context to make it say what you want it to say. Discover what the author is saying; don't add to his meaning.

2 Always seek the full counsel of the Word of God.

When you know God's Word thoroughly, you will not accept a teaching simply because someone has used one or two isolated verses to support it. You will be able to discern whether a teaching is biblical or not. Saturate yourself in the Word of God; it is your safeguard against wrong doctrine.

3 Remember that Scripture will never contradict Scripture.

Remember, all Scripture is inspired by God. Therefore, Scripture will never contradict itself. Sometimes, however, you may find it difficult to reconcile two seemingly contradictory truths taught in Scripture, such as the sovereignty of God and the responsibility of man. Don't take a teaching to an extreme that God doesn't. Simply humble your heart in faith and believe what God says, even if you can't fully understand or reconcile it at the moment.

4 Don't base your convictions on an obscure passage of Scripture.

An obscure passage is one in which the meaning is not easily understood. Because these passages are difficult to understand even when proper principles of interpretation are used, they should not be used as a basis for establishing doctrine.

5 Interpret Scripture literally.

God spoke to us that we might know truth. Therefore, take the Word of God at face value—in its natural, normal sense. Look first for the clear teaching of Scripture, not a hidden meaning. Understand and recognize figures of speech and interpret them accordingly.

Consider what is being said in the light of its literary style. For example, you will find more similes and metaphors in poetical and prophetic literature than in historical or biographical books. Interpret portions of Scripture according to their literary style.

Some literary styles in the Bible are: Historical—Acts; Prophetic—Revelation; Biographical—Luke; Didactic (teaching)—Romans; Poetic—Psalms; Epistle (letter)—2 Timothy; Proverbial—Proverbs

6 Look for the single meaning of the passage.

Always try to understand what the author had in mind when you interpret a portion of the Bible. Don't twist verses to support a meaning that is not clearly taught. Unless the author of a particular book indicates that there is another meaning to what he says, let the passage speak for itself.

APPLICATION *discover how it works*

The first step in application is to find out what the Word of God says on any particular subject through accurate observation and correct interpretation of the text. Once you understand what the Word of God teaches, you are then obligated before God to accept that truth and to live by it.

Reproof exposes areas in your thinking and behavior that do not align with God's Word. Reproof is finding out where you have thought wrongly or have not been doing what God says is right. The application of reproof is to accept it and agree with God, acknowledging where you are wrong in thought or in behavior.

Correction is the next step in application, and often the most difficult. Many times correction comes by simply confessing and forsaking what is wrong. Other times, God gives very definite steps to take.

All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; so that the man of God may be adequate, equipped for every good work. —2 TIMOTHY 3:16-17

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INDUCTIVE BIBLE
STUDY OVERVIEW



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II TIMOTHY CHAPTER 1

THEME _____

1. Paul, an apostle of Christ Jesus by the will of God, according to the promise of life in Christ Jesus,
2. To Timothy, my beloved son: Grace, mercy and peace from God the Father and Christ Jesus our Lord.
3. I thank God, whom I serve with a clear conscience the way my forefathers did, as I constantly remember you in my prayers night and day,
4. longing to see you, even as I recall your tears, so that I may be filled with joy.
5. For I am mindful of the sincere faith within you, which first dwelt in your grandmother Lois and your mother Eunice, and I am sure that it is in you as well.
6. For this reason I remind you to kindle afresh the gift of God which is in you through the laying on of my hands.
7. For God has not given us a spirit of timidity, but of power and love and discipline.
8. Therefore do not be ashamed of the testimony of our Lord or of me His prisoner, but join with me in suffering for the gospel according to the power of God,
9. who has saved us and called us with a holy calling, not according to our works, but according to His own purpose and grace which was granted us in Christ Jesus from all eternity,
10. but now has been revealed by the appearing of our Savior Christ Jesus, who abolished death and brought life and immortality to light through the gospel,

11. for which I was appointed a preacher and an apostle and a teacher.
12. For this reason I also suffer these things, but I am not ashamed for I know whom I have believed and I am convinced that He is able to guard what I have entrusted to Him until that day.
13. Retain the standard of sound words which you have heard from me, in the faith and love which are in Christ Jesus.
14. Guard, through the Holy Spirit who dwells in us, the treasure which has been entrusted to you.
15. You are aware of the fact that all who are in Asia turned away from me, among whom are Phygelus and Hermogenes.
16. The Lord grant mercy to the house of Onesiphorus, for he often refreshed me and was not ashamed of my chains;
17. but when he was in Rome, he eagerly searched for me and found me—
18. the Lord grant to him to find mercy from the Lord on that day—and you know very well what services he rendered at Ephesus.